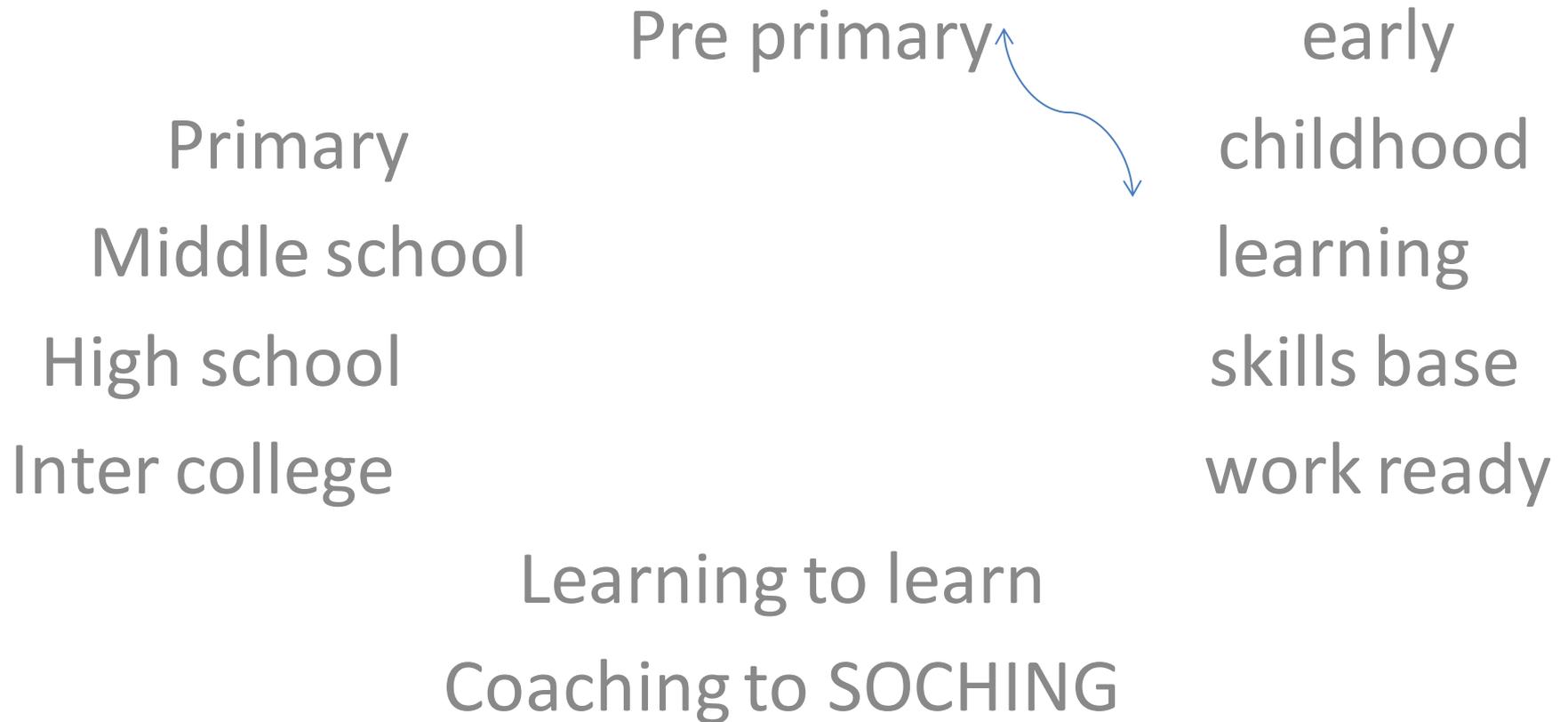


RamJanki Inter College, Bithoor



E – learning on line initiatives

Within the COVID times / new education policy



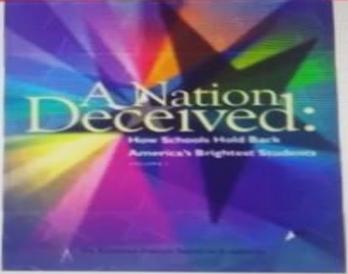
Interactive



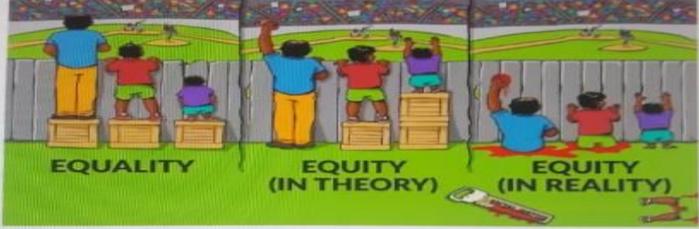
NEP = focus on vocational training and personality ; no rote learning ; learning to learn; Problem solving ; creativity ; learn to think , research ; language s ; flexible syllabus ; cc tuno hard separation; multi disciplinary ; focus on useful outcome ; build up confidence , use green pen rather than red pen for marking , evaluation of school and teaching, so check competency of student , collaborative resources .

LIVE on Facebook

Why Gifted Education? बुद्धिमान मुलांचे शिक्षण का?

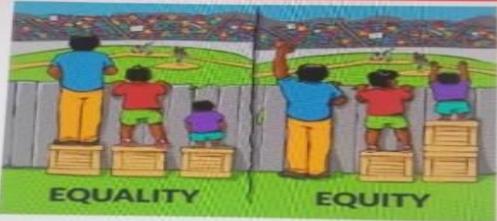


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पण निदान त्यांच्या क्षमता लूम होतील असं तरी यातावरण नको

Equality Vs Equity समानता व निःपक्षता/ समता



ज्यांना परिस्थिती अथवा निसर्गतः कमकुवतपणा आहे त्यांना अधिक मदत दिली पाहिजे.

Reorganization of Aims and Objectives उद्दिष्टांची पुनर्रचना

- 1. Focus on both vocational and Personality Development**
- 2. Content to Skill**
 1. Learning to Learn
 2. Problem Solving
 3. Creativity
- 3. Multi-languages**
- 4. Indian Culture**
 1. Classical language 2 years
 2. Sanskrit
- 5. Medium Mother-tongue**

1. व्यावहारिक कौशल्य आणि व्यक्तिमत्त्व विकसनाकडे
2. माहितीकडून कौशल्यांकडे
 1. शिकायचे कसे ते शिका
 2. समस्या परिहार कौशल्य
 3. कल्पकता
3. भाषा कौशल्यावर भर : बहुभाषा
4. भारतीय संस्कृती
 1. अभिजात भाषा 2 वर्षे
 2. संस्कृत
5. मातृभाषेत शिक्षण (इ. 5वी पर्यंत)

11

तुलना

	Plaget Cognitive	New Structure	Eriksson's Psycho-social
Sensory Motor	0-2	0-3	1 Trust- Mistrust 2 Autonomy- Doubt
Pre-operational	2-7	Foundational Stage 3-8	3-5 Initiative- Guilt 5-13 Industry- Inferiority
Concrete operations	7-12	Preparatory Stage 8-11	
Formal operations	12 onwards	Middle Stage 11-14 Secondary Stage 14-18	13-20 Identity- Confusion

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E platforms

- Requirement for smart phone, tablet, PC
- [See school website](#)
- Stable connection and data capability of 2 Gb
- Internet provider – BSNL, Jio, VODAPHONEI,,,
- TV, Radio access
- Sharing network and medium for those who do not have this at affordable price and help from school
- Limited SoP compliant teacher student interaction in designated places in school lab or computer room.

GOOGLE class room

- See links on school web site
- Make use of planned presentation like power point slides, pictures, references, sound bytes, graphs, tables,,,,,,,,
- Use periodically MCQ to determine core competence and specific learning objectives
- Emphasise students to enquire, look for and learn by doing
- Project based class room tutorials
- NCERT and other reference books to be used not only one prescribed



ram janki jog video.mp4

Copy link address grade 1

- https://googleads.g.doubleclick.net/pcs/click?xai=AKAOjssFAgREztLqPS6FBeU0AktO5WMMgj5VDgnpTvBd3eC0qLTMErvqI0XZm9aKRw0PfTQbuG_bdRBaxbe8lnwH9M4Bliq7fyqqBzdl3BKVhirxAJ0Rh8Gkw8HYG_srq183nWPRAAz8iLD0eZnk2QyODOEFIjSYITKteM-A2oeOFBs4JDevGI0dDJDUr6EzRMw13sMwSi7iCyHf5FrwNhpND7Pm5dW6ydUIIRHF5n1b4iT1Z-rQYOGa3i6-gFJYa48n3g3mihWyhqAJfoSDtJfZ9Q8Cz8fVsjE_o6DMkwkaEtVobSVZbtKA&sig=Cg0ArKJSzFqcU7yZ-lfB&adurl=https://www.ducksters.com/games/&nm=5&nx=49&ny=-41&mb=2

Learn by discovery, adding value

Land scape, Portrait, Old Chinese, European Painting; Confucius

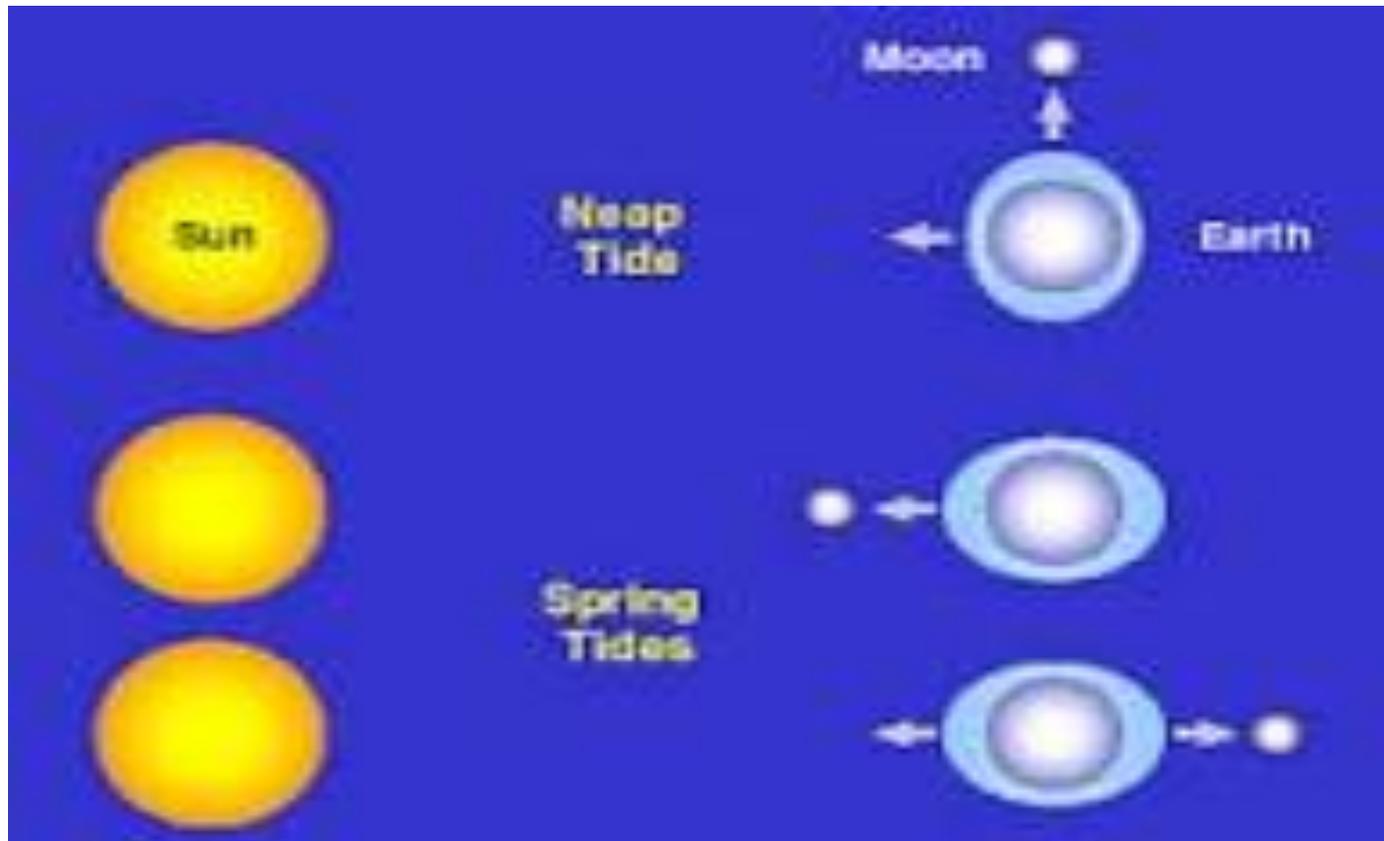


Sir ISAC NEWTON; story of apple falling
down

Laws of motion application in swimming



Design a solar system, collect metal non metals; acidic alkaline and compounds; make history picture book, time line graph, make botany scrap book. collect maps from material available at home, near home.



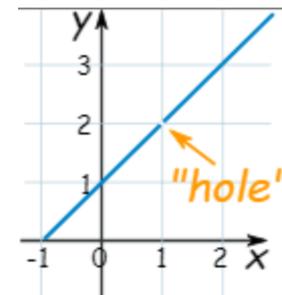
Math is fun

- Concept of limit
- <https://www.britannica.com/science/analysis-mathematics/Infinite-series#ref218265>
- **Approaching ...**
- Sometimes we can't work something out directly ... but we **can** see what it should be as we get closer and closer!
- Example:
- $(x^2 - 1)/(x - 1)$
- Let's work it out for $x=1$:
- $(1^2 - 1)/(1 - 1) = (1 - 1)/(1 - 1) = 0/0$
- We are now faced with an interesting situation:
- When $x=1$ we don't know the answer (it is **indeterminate**)
- But we can see that it is **going to be 2**
- We want to give the answer "2" but can't, so instead mathematicians say exactly what is going on by using the special word "limit"
- The **limit** of $(x^2-1)/(x-1)$ as x approaches 1 is **2**
- And it is written in symbols as:
- $\lim_{x \rightarrow 1} x^2 - 1x - 1 = 2$
- So it is a special way of saying, *"ignoring what happens when we get there, but as we get closer and closer the answer gets closer and closer to 2"*

As a graph it looks like this:

So, in truth, we **cannot say what the value at $x=1$ is.**

But we **can** say that as we approach 1, **the limit is 2.**



Primary school

- प्राइमरी अध्यापक गण इतर सहायता से , कर्मचारियों ई के साथ flash card etc बनाए । सामग्री मंगवाकर कक्षा १-५ , २० set बनाए। अनुमान है कि रु ३० का सामान और रु ३० के परिश्रम से एक सेट बन सकता है। रु५x२०x६० में दुंगा।
- Alphabet English, Hindi varnamala, numbers / ginti, week days, colours, shapes, clock, sabji, fruits, pakshi, animals, vahan, festivals, dal chawal grains masala items, 2 akshar words etc.
- और २० sim card plan पड़ोसियों को जो गरीब से गरिब को मदत करेंगे via PTA. I will pay.